



Food and Agriculture Organization
of the United Nations

FAO elearning Academy: major achievements for 2022

Strengthening capacity to face global challenges



FAO elearning
ACADEMY





FAO elearning Academy: major achievements for 2022

Strengthening capacity to face global challenges

*Food and Agriculture Organization of the United Nations
Rome, 2023*

Required citation:

FAO. 2023. *FAO eLearning Academy: major achievements for 2022 – Strengthening capacity to face global challenges*. Rome. <https://doi.org/10.4060/cc3923en>

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ISBN 978-92-5-137540-2

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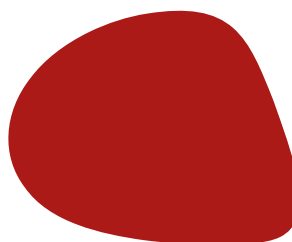


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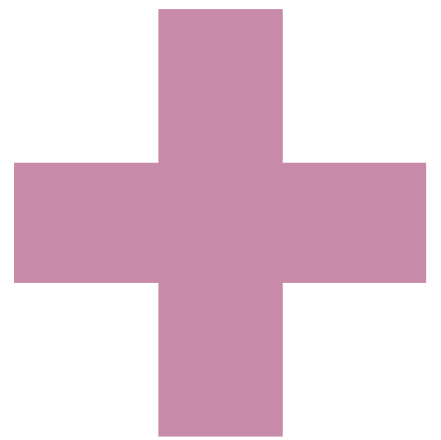
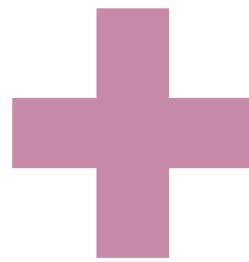


Our achievements

95

N E W

e-learning
courses published
in **2022**



The FAO multilingual elearning Academy has now reached over **800 000 learners**, throughout the world and published **95** new FAO multilingual e-learning courses developed in collaboration with more than **400 partners worldwide**.



Since 2020, FAO has adopted a **digital badges certification** system to certify the acquisition of competencies, advance talents within organizations and increase employment opportunities.



This year marked the second anniversary of the FAO multilingual elearning Academy and the participation to **COP 27** in two **UN CC Learn Climate Classrooms**.



The FAO elearning Academy organized a series of successful international technical webinars in 2022, with over **4 000 participants** and in collaboration with more than **50 partners worldwide**.

An exceptionally productive year

COVID-19 has impacted the lives of people around the world in many ways. For the first time in decades, extreme poverty increased. Chronic hunger has soared, adding more than **150 million people** to already very high numbers since the onset of the pandemic.

However, alongside these negative effects, the world has witnessed positive changes, including in working habits, where there has been a shift to more flexible working arrangements. Among the positive changes, we have seen a surge in the demand for e-learning worldwide and the courses provided by FAO's elearning Academy have been among the most requested.

Our users have grown to **800 000**, a **33 percent increase in only 2 years**. We have also risen to the challenge and have been able to increase our output, adding **95 new courses** in 2022 to our already rich catalogue. The elearning Academy builds strength through its more than **400 partners** worldwide, helping to develop capacities in all areas of FAO's mandate, as well as competencies that are essential in today's rapidly changing working environment.



Marcela Villarreal

Director of Partnerships and United Nations Collaboration Division, FAO

2022 was an exceptionally productive and successful year with over **800 000 learners** throughout the world, and **95 new FAO multilingual elearning courses** published and offered free of charge as a global public good.

The FAO elearning Academy organized a series of successful international technical webinars in 2022, with over **4 000** participants and in collaboration with more than **50 partners worldwide**.

This year, the FAO elearning Academy contributed to **COP 27** with two **UN CC Learn Climate Classrooms**, and was dynamic in its outreach strategy, with over 600 communication products disseminated through various media and channels, including **videos, press releases, articles, newsletters and publications**.

I would like to express my gratitude to **Marcela Villarreal**, Director of the Partnerships and United Nations Collaboration Division at FAO and **Andrew Nadeau**, senior Capacity Development Officer, for their trust, constant support and appreciation of the efforts and energy devoted daily to strengthening the capacities of member countries in their progress towards sustainability.




Cristina Petracchi

Leader of the FAO elearning Academy

95 FAO e-learning courses published in 2022

The FAO elearning Academy offers **over 500 multilingual e-learning courses**, free of charge, as a global public good, and is the result of a collaborative effort involving more than 400 partners throughout the world. The FAO elearning Academy has now reached a global audience of more than **800 000 users**, and the courses are fully aligned with the **United Nations Sustainable Development Goals (SDGs)** and cover thematic areas such as: climate-smart agriculture, sustainable food systems and nutrition, sustainable forestry and fisheries, water management, soils restoration, food safety, food losses, sustainable management of natural resources, and responsible governance of tenure.


FAO e-learning course title	Link to website 	SDGs
SDG Indicator 6.4.1 Change in water-use efficiency over time (ARABIC)	https://elearning.fao.org/course/view.php?id=792	SDG 1, 2, 3 and 6
Agreeing on causes of malnutrition for joint action (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=795	SDG 2 and 5
Nutrition, food security and livelihoods: basic concepts (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=794	SDG 2, 5 and 11
Design and monitor nutrition-sensitive agriculture and food system programmes (ARABIC)	https://elearning.fao.org/course/view.php?id=799	SDG 2, 5 and 12
How to conduct a nutrition situation analysis (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=798	SDG 2 and 5
Sharing the experience of the multilingual MOOC on Forests and Transparency under the Paris Agreement	https://elearning.fao.org/course/view.php?id=746	SDG 1, 13, 15
Sharing the experience of the multilingual MOOC on Forests and Transparency under the Paris Agreement (FRENCH)	https://elearning.fao.org/course/view.php?id=758	SDG 1, 13, 15
Sharing the experience of the multilingual MOOC on Forests and Transparency under the Paris Agreement (SPANISH)	https://elearning.fao.org/course/view.php?id=759	SDG 1, 13, 15
Building a common vision for sustainable food and agriculture (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=796	SDG 2, 5 and 11
Sustainable food value chains for nutrition (SPANISH)	https://elearning.fao.org/course/view.php?id=801	SDG 2, 11 and 12
Improving nutrition through agriculture and food systems (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=797	SDG 2, 11 and 12
Understanding RIMA – An introduction to the Resilience Index Measurement and Analysis (FRENCH)	https://elearning.fao.org/course/view.php?id=807	SDG 1, 2 and 10
Sustainable food value chains for nutrition (FRENCH)	https://elearning.fao.org/course/view.php?id=808	SDG 2, 11 and 12
SDG Indicator 2.1.2 Using the Food Insecurity Experience Scale (FIES) (ARABIC)	https://elearning.fao.org/course/view.php?id=809	SDG 1 and 2
Understanding antimicrobial resistance in food and agriculture	https://elearning.fao.org/course/view.php?id=783	SDG 2, 12 and 15
Responsible investments in agriculture and food systems. A practical handbook for parliamentarians and parliamentary advisors	https://elearning.fao.org/course/view.php?id=802	SDG 1, 2 and 12



The FAO elearning Academy is fully aligned with the **United Nations 2030 Agenda for Sustainable Development**, and contributes to its implementation through its advocacy and capacity development activities and initiatives.

FAO e-learning course title	Link to website	SDGs
Responsible investments in agriculture and food systems. A practical handbook for parliamentarians and parliamentary advisors (SPANISH)	https://elearning.fao.org/course/view.php?id=804	SDG 1, 2 and 12
Responsible investments in agriculture and food systems. A practical handbook for parliamentarians and parliamentary advisors (FRENCH)	https://elearning.fao.org/course/view.php?id=803	SDG 1, 2 and 12
Intro course: RurallInvest – An introduction (FRENCH)	https://elearning.fao.org/course/view.php?id=811	SDG 1, 2 and 8
Course 1: Participatory data collection and investment planning in the field (FRENCH)	https://elearning.fao.org/course/view.php?id=812	SDG 1, 2 and 8
Course 2: Business concept – Feasibility snapshot (FRENCH)	https://elearning.fao.org/course/view.php?id=813	SDG 1, 2 and 8
Course 3: Business plan – Detailed description (FRENCH)	https://elearning.fao.org/course/view.php?id=814	SDG 1, 2 and 8
Assessing uncertainties in the national greenhouse gas inventory: a focus on land use	https://elearning.fao.org/course/view.php?id=788	SDG 7, 11 and 13
Managing climate risks through social protection	https://elearning.fao.org/course/view.php?id=744	SDG 1, 2 and 13
Course 1: Introduction to Codex	https://elearning.fao.org/course/view.php?id=800	SDG 1, 2, 3, 8, 12 and 17
Introduction to FAO's damage and loss assessment methodology (RUSSIAN)	https://elearning.fao.org/course/view.php?id=817	SDG 2 and 12
Migration and climate change	https://elearning.fao.org/course/view.php?id=818	SDG 10 and 13
Small and medium enterprises and nutrition – Upgrading business models	https://elearning.fao.org/course/view.php?id=816	SDG 2 and 8
E-learning methodologies and good practices	https://elearning.fao.org/course/view.php?id=819	SDG 4
IPC v3: Integrated Food Security Phase Classification protocols for acute food insecurity (ARABIC)	www.ipcinfo.org	SDG 2
Surveillance and reporting obligations	https://elearning.fao.org/course/view.php?id=824	SDG 2, 3 and 15
Preparing a greenhouse gas inventory under the enhanced transparency framework (FRENCH)	https://elearning.fao.org/course/view.php?id=790	SDG 7 and 13
Small and medium enterprises and nutrition – Making the business case (SPANISH)	https://elearning.fao.org/course/view.php?id=840	SDG 2 and 8
SDG Indicator 6.4.1 Change in water-use efficiency over time (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=841	SDG 1, 2, 3 and 6

FAO e-learning course title	Link to website	SDGs
SDG Indicator 6.4.2 Level of water stress (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=842	SDG 1, 2 and 6
Introduction to the farmer field school approach (FRENCH)	https://elearning.fao.org/course/view.php?id=843	SDG 2, 4 and 15
Implementation of farmer field school programmes (FRENCH)	https://elearning.fao.org/course/view.php?id=844	SDG 2, 4 and 15
Understanding rural poverty (CHINESE)	https://elearning.fao.org/course/view.php?id=848	SDG 1, 2 and 10
SDG Indicator 2.1.1 Prevalence of Undernourishment (ARABIC)	https://elearning.fao.org/course/view.php?id=847	SDG 1 and 2
SDG Indicator 14.4.1 Fish stocks sustainability (RUSSIAN)	https://elearning.fao.org/course/view.php?id=850	SDG 1, 2 and 14
Developing gender-sensitive value chains (ARABIC)	https://elearning.fao.org/course/view.php?id=852	SDG 2, 5 and 12
Rules of the road at sea for small-scale fishers (SPANISH)	https://elearning.fao.org/course/view.php?id=851	SDG 2 and 14
Rules of the road at sea for small-scale fishers (FRENCH)	https://elearning.fao.org/course/view.php?id=855	SDG 2 and 14
Rules of the road at sea for small-scale fishers (CHINESE)	https://elearning.fao.org/course/view.php?id=836	SDG 2 and 14
Introduction to forest and landscape restoration (SPANISH)	https://elearning.fao.org/course/view.php?id=857	SDG 15 and 16
Monitoring forest and landscape restoration (SPANISH)	https://elearning.fao.org/course/view.php?id=858	SDG 15 and 16
Forest and water nexus – Introduction (SPANISH)	https://elearning.fao.org/course/view.php?id=859	SDG 6, 13 and 15
Biosafety measures for olive oil value chain operators	https://elearning.fao.org/course/view.php?id=856	SDG 2, 3 and 12
Ecosystem approach to fisheries – Implementation monitoring tool	https://elearning.fao.org/course/view.php?id=872	SDG 1, 2 and 14
Forest and water nexus – Introduction (FRENCH)	https://elearning.fao.org/course/view.php?id=867	SDG 6, 13 and 15
Phytosanitary export certification system	https://elearning.fao.org/course/view.php?id=860	SDG 2, 3 and 12
Small and medium enterprises and nutrition – Upgrading business models (SPANISH)	https://elearning.fao.org/course/view.php?id=845	SDG 2 and 8
Migration and youth in rural areas (SPANISH)	https://elearning.fao.org/course/view.php?id=763	SDG 8 and 10
Migration and gender (SPANISH)	https://elearning.fao.org/course/view.php?id=764	SDG 5, 8 and 10
Intro course: RuralInvest – An introduction (SPANISH)	https://elearning.fao.org/course/view.php?id=868	SDG 1, 2 and 8
Course 1: Participatory data collection and investment planning in the field (SPANISH)	https://elearning.fao.org/course/view.php?id=869	SDG 1, 2 and 8
Course 2: Business concept – Feasibility snapshot (SPANISH)	https://elearning.fao.org/course/view.php?id=870	SDG 1, 2 and 8
Course 3: Business plan – Detailed description (SPANISH)	https://elearning.fao.org/course/view.php?id=871	SDG 1, 2 and 8

FAO e-learning course title	Link to website 	SDGs
SDG Indicator 6.4.1 Change in water-use efficiency over time (FRENCH)	https://elearning.fao.org/course/view.php?id=873	SDG 1, 2, 3 and 6
Course 2: Engaging in Codex	https://elearning.fao.org/course/view.php?id=864	SDG 1, 2, 3, 8, 12 and 17
Course 1: Introduction to Codex (SPANISH)	https://elearning.fao.org/course/view.php?id=863	SDG 1, 2, 3, 8, 12 and 17
Course 1: Introduction to Codex (FRENCH)	https://elearning.fao.org/course/view.php?id=865	SDG 1, 2, 3, 8, 12 and 17
Food loss analysis case study methodology (SPANISH)	https://elearning.fao.org/course/view.php?id=877	SDG 2 and 12
Trade, Food Security and Nutrition (SPANISH)	https://elearning.fao.org/course/view.php?id=879	SDG 9, 11 and 12
Building a crisis timeline	https://elearning.fao.org/course/view.php?id=884	SDG 2, 3 and 11
Evaluating fisheries co-management effectiveness	https://elearning.fao.org/course/view.php?id=880	SDG 8, 10 and 14
Legal and policy considerations for sustainable small-scale fisheries	https://elearning.fao.org/course/view.php?id=881	SDG 10, 14 and 16
Using FAO methodology to compute damage and loss (RUSSIAN)	https://elearning.fao.org/course/view.php?id=885	SDG 2 and 12
Linkages between food security, nutrition and social protection: An introduction to basic concepts and principles	https://elearning.fao.org/course/view.php?id=874	SDG 1 and 2
The ISPA-FSN tool: Assessing social assistance programmes for better food security and nutrition	https://elearning.fao.org/course/view.php?id=875	SDG 1 and 2
Building resilient societies: the UN's joined-up approach	https://elearning.fao.org/course/view.php?id=837	SDG 1, 11 and 16
Developing a learning agenda to support emergency and resilience programming	https://elearning.fao.org/course/view.php?id=890	SDG 2, 10 and 17
Assessing uncertainties in the national greenhouse gas inventory: a focus on land use (FRENCH)	https://elearning.fao.org/course/view.php?id=891	SDG 7, 11 and 13
Sharing the "Nutrition and Food Systems: Pathways to sustainable and healthy diets" MOOC experience	https://elearning.fao.org/course/view.php?id=825	SDG 2, 3, 5, 6, 10 and 12
Sharing the "Nutrition and Food Systems: Pathways to sustainable and healthy diets" MOOC experience (FRENCH)	https://elearning.fao.org/course/view.php?id=876	SDG 2, 3, 5, 6, 10 and 12
Estimating methane emissions from enteric fermentation using Tier 2 method	https://elearning.fao.org/course/view.php?id=893	SDG 7 and 13
Introduction to child labour in agriculture (TURKISH)	https://elearning.fao.org/course/view.php?id=829	SDG 1, 3 and 8
Engaging stakeholders to end child labour in agriculture (TURKISH)	https://elearning.fao.org/course/view.php?id=830	SDG 1, 2 and 8
Using data and knowledge to end child labour in agriculture (TURKISH)	https://elearning.fao.org/course/view.php?id=831	SDG 1, 2 and 8
Incorporating child labour in policies and strategies (TURKISH)	https://elearning.fao.org/course/view.php?id=832	SDG 1, 2 and 8
Addressing child labour in agricultural programmes (TURKISH)	https://elearning.fao.org/course/view.php?id=833	SDG 1, 2 and 8

FAO e-learning course title	Link to website	SDGs
Monitoring and evaluation of child labour in agriculture (TURKISH)	https://elearning.fao.org/course/view.php?id=834	SDG 1, 2 and 8
Communicating effectively to end child labour in agriculture (TURKISH)	https://elearning.fao.org/course/view.php?id=835	SDG 1, 2 and 8
Understanding antimicrobial resistance in food and agriculture (SPANISH)	https://elearning.fao.org/course/view.php?id=866	SDG 2, 12 and 15
RuralInvest – Introduction (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=897	SDG 1, 2 and 8
Course 1: Participatory data collection and investment planning in the field (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=898	SDG 1, 2 and 8
Course 2: Business concept – Feasibility snapshot (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=899	SDG 1, 2 and 8
Introduction to Foot-and-Mouth Disease	https://elearning.fao.org/course/view.php?id=902	SDG 1, 2, 4, 5, 10 13, 15 and 17
SDG Sub-indicator 12.3.1.a – Food Loss Index (ARABIC)	https://elearning.fao.org/course/view.php?id=903	SDG 2 and 12
Creating an enabling environment for responsible investment in agriculture and food systems – Reform (FRENCH)	https://elearning.fao.org/course/view.php?id=892	SDG 1 and 2
The role of knowledge management and learning for emergency and resilience programming	https://elearning.fao.org/course/view.php?id=905	SDG 2, 10 and 17
Highly Hazardous Pesticides	https://elearning.fao.org/course/view.php?id=901	SDG 2, 3, 5, 6, 8, 12, 14 and 15
Course 3: Business plan – Detailed description (PORTUGUESE)	https://elearning.fao.org/course/view.php?id=900	SDG 1, 2 and 8
Knowledge management for emergency and resilience programming	https://elearning.fao.org/course/view.php?id=904	SDG 2, 10 and 17
Farm machinery and equipment for harvest, post-harvest and storage	https://elearning.fao.org/	SDG 2, 8, 9, 12

New FAO elearning Academy course catalogue

 elearning.fao.org/course/view.php?id=715



FAO elearning Academy
Course Catalogue

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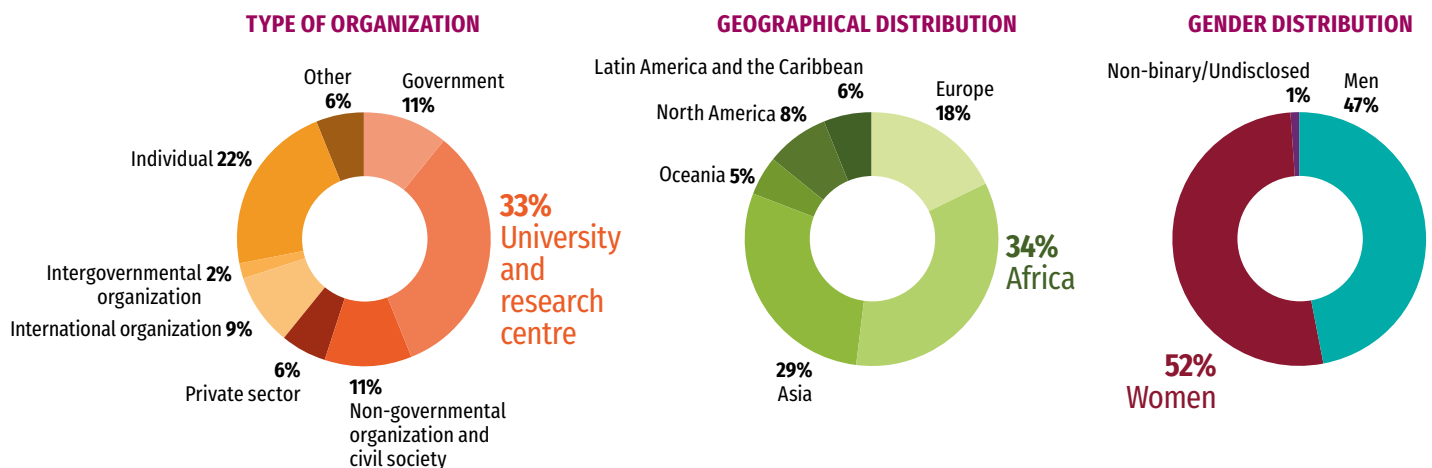
A wide range of thematic areas covered by the FAO e-learning courses

The FAO e-learning courses are designed and developed through a collaborative process, involving a number of partners worldwide. The courses are aligned with specific competencies, are certified and cover **25 thematic areas**.

Thematic areas

Agricultural risk management and resilience	Integrated Food Security Phase Classification
Carbon footprint and greenhouse gas emissions	Livestock, animal health and production
Child labour and youth employment	Mechanization
Climate change and environment	Migration
Communication and capacity development	Monitoring and evaluation
Decent rural employment	Plant health, pre-breeding and crop improvement
Farmer field schools	Responsible governance of tenure
Fisheries and aquaculture	Responsible investments, trade and markets
Food and nutrition security, and health	Rural poverty reduction
Food losses and waste	Soils and water management
Food safety	Sustainable Development Goal indicators
Forests and landscape restoration	Sustainable food systems
Gender and social protection	

Gender and geographical distribution from 2020 to 2022



The most widely consulted courses between 2020 and 2022

THEMATIC AREAS: Food and nutrition security, and health

©Hamzy Selamat



1

Nutrition, Food Security and Livelihoods: Basic concepts

SDG 2, 5 and 11

This course explains the concepts of food and nutrition, malnutrition, food security and livelihoods. Understanding these concepts is important to assess the nutrition situation, design and implement programmes, investments and policies that address nutrition problems and evaluate the nutritional outcomes of programmes, investments.

► <https://elearning.fao.org/course/view.php?id=194>

THEMATIC AREAS: Food and nutrition security, and health

©Flickr/James Yu



2

Food Composition Data

SDG 2, 3 and 12

This course explains the importance of food composition tables and databases, food description (selection and nomenclature), food components, and covers aspects of quality and food biodiversity, as well as compilation principles.

► <https://elearning.fao.org/course/view.php?id=191>

THEMATIC AREAS: Forests and landscape restoration

©FAO/Giulio Napolitano



3

Forests and transparency under the Paris Agreement

SDG 1, 13 and 15

The objective of this course is to learn about the Enhanced Transparency Framework (EFT) under the Paris Agreement. It will be useful to those wishing to understand the importance of forest-related data collection, analysis and dissemination in meeting the Enhanced Transparency Framework requirements.

► <https://elearning.fao.org/course/view.php?id=587>

THEMATIC AREAS

COURSE TITLE

	Monitoring forest and landscape restoration
	Introduction to Sustainable Development Goal indicators under FAO custodianship
	Climate-smart soil and land management
	Introduction to the farmer field school approach
	Improving nutrition through agriculture and food systems
	Introduction to forest and landscape restoration
	Home-grown school feeding
	How to conduct a nutrition situation analysis
	Food loss analysis case study methodology
	Introducción a la metodología para la evaluación de daños y pérdidas de la FAO
	Design and monitor nutrition-sensitive agriculture and food systems programmes
	Food loss and waste in fish value chains
	Understanding the risk environment in agriculture
	SDG Indicator 2.1.2 – Using the Food Insecurity Experience Scale (FIES)
	Sustainable financing of Forest and Landscape Restoration
	Forêts et transparence au titre de l'Accord de Paris
	Using FAO methodology to compute damage and loss

Certification using the digital badges system

FAO has adopted the digital badges certification system to certify the acquisition of competencies, advance talents within organizations and increase employment opportunities. Certification is granted through the digital badges system, which certifies the acquisition of specific competencies through performance assessments.

The FAO eLearning Academy grants certification to those who have completed an FAO e-learning course with a final scenario-based performance evaluation of 75 percent or higher.

The FAO e-learning courses offer certification for professionals in member countries!

Digital badges:

- offer community approval based on recognized competencies and skills;
- offer new pathways of lifelong learning separate from traditional, formalized academic pathways;
- build pathways for individuals to work towards learning goals;
- provide employment opportunities;
- allow talent to advance within organizations as an innovative way to identify talent based on competency and attitude;
- allow individuals with non-traditional experiences to better match their skills with relevant employment opportunities;
- motivate engagement and collaboration;
- improve retention and flexibility in targeted skills development;

Digital badges

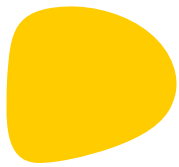


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- offer for alternative ways to get validation for skills acquisition and achievements;
- are free and open, as any organization can use this standard to create, issue and verify open digital badges;
- are transferable, since badges from multiple sources can be collected, on and off line, into a backpack;
- enable the display of skills and achievements on social networking profiles, job sites, LinkedIn, e-portfolios, websites;
- are stackable, as badges build upon each other and can be stacked to illustrate professional profiles; and
- are evidence-based, since metadata links back to the issuer, criteria and verifying evidence.

Partnerships and collaborations

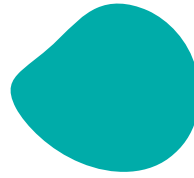
Given the challenges of strengthening technical capacities and contributing to the SDG Agenda 2030, working collaboratively and in partnerships is crucial for the FAO elearning Academy in order to:



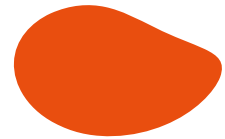
exploit the comparative advantages and strengths of each institution for the benefit of all;



strategically develop capacities and share resources, expertise, scientific literature and innovations;



jointly work on areas of common interest for the same goals and face the global challenges humanity is confronted with; and



create an enabling environment that contributes to the sustainable economic and social advancement of member countries.

The FAO elearning Academy strategically and actively engages with various types of partners such as United Nations agencies, development agencies, international and intergovernmental organizations, the private sector, academic and research institutions, civil society organizations (CSOs) and non-governmental organizations (NGOs), and others.

These institutions share similar goals as FAO, which are:

- 1) the promotion of innovation;
- 2) multilingualism; and
- 3) capacity development and free, accessible education, offering the most current and cutting-edge content that integrates new ideas, methodologies, practices and technologies.

Together with its partner organizations, the FAO elearning Academy seeks to promote collaboration in gender and culturally sensitive capacity development programmes, which are by nature interdisciplinary and international.



Universities, academic institutions and research centres

Agence Universitaire de la Francophonie (AUF)

Alberta Innovates – Bio Solutions

Animal and Plant Health Agency (APHA)

Bibliotheca Alexandrina

Center of Agricultural Biotechnology, Kasetsart University

Central America Integration System (SICA)

Centre for Environment, Fisheries and Aquaculture Science (CEFAS)

Centro de Excelencia Virtual en Monitoreo Forestal

Chinese Academy of Agricultural Sciences (CAAS)

Columbia Center on Sustainable Investment (CCSI)

Consiglio dell'Ordine Nazionale dei Tecnologi Alimentari

Consultative Group on International Agricultural Research (CGIAR)

Duke University, North Carolina, United States

France Université Numérique (FUN)

French training and research alliance for agriculture, food, environment and global health (Agreenium)

Galilee International Management Institute – Israel

Geo-Information Science and Earth Observation Faculty of the University of Twente (ITC)

Indian Institute of Science (IISc)



Universities, academic institutions and research centres

Institut de Recherche pour le Développement (IRD)	LUISS University – Italy
Institut des sciences et industries du vivant et de l'environnement (AgroParisTech)	Makerere University
Institut national de recherche pour l'agriculture, l'alimentation et l'environnement (INRAE) – France	Mann Library – Cornell University
Institut national d'études supérieures agronomiques de Montpellier (SupAgro) – France	Marondera University of Agricultural Sciences and Technology
Institute of Biological, Environmental and Rural Sciences, Aberystwyth University	McGill University, Margaret A Gilliam Institute for Global Food Security – Canada
Institute of Development Studies (IDS)	Mediterranean Agronomic Institute of Zaragoza (IAMZ-CIHEAM)
Institute of Hydrology, Meteorology and Environmental Studies (IDEAM)	Mediterranean Universities Union (UNIMED)
Instituto Nacional de Bosques, Guatemala (INAB)	National Centre for Science Information (NCSI) at the Indian Institute of Science (IISc)
Inter Islamic Network on Information Technology (INIT)	National Food Technology Research Centre (NFTRC)
International Center for Biosaline Agriculture (ICBA)	Natural Resources Institute (NRI)
International Center for Tropical Agriculture (CIAT)	Open University of Catalonia (UOC)
International Centre for Advanced Mediterranean Agronomic Studies (CIHEAM)	OpenMed
International Centre for Agricultural Research in the Dry Areas (ICARDA)	Partnership for Child Development (PCD), Imperial College London
International Centre for Plant Genetics and Breeding, University of Western Australia	The African Center for Food Security (ACFS), University of Kwazulu-Natal
International Cooperation Centre of Agricultural Research for Development (CIRAD)	The Association of Universities of Latin America and the Caribbean (UDUAL)
International Crops Research Institute for the Semi-Arid Tropics (ICRISAT)	The Conference of Italian University Rectors (CRUI)
International Development Research Centre (IDRC)	The Regional Universities Forum for Capacity Building in Agriculture (RUFORUM)
International Potato Center	UNITELMA University – Italy
Italian Council for Agricultural Research and Economics (CREA)	Universidad Complutense de Madrid – UCM
JRC Science Hub – The European Commission's science and knowledge service	Università di Parma
Kenya Agricultural and Livestock Research Organization (KALRO)	Université Virtuelle Environnement et Développement Durable (UVED)
Kenya Institute for Public Policy Research and Analysis (KIPPRA)	University of Cape Town
Korea Maritime Institute (KMI)	University of Göttingen
La Sapienza University – Italy	University of Pretoria
	University of Zimbabwe
	Wageningen University
	World Fish
	World Resources Institute (WRI)



United Nations, development agencies and regional organizations

- AGRHYMET Regional Centre
 Asian Development Bank (ADB)
 Australian Government, Department of Foreign Affairs and Trade (DFAT)
 Belgian Development Cooperation (BTC)
 Department for International Development of the United Kingdom (DFID)
 Department of National Park, Wildlife and Plant Conservation of Thailand (DNP)
 European Bank for Reconstruction and Development (EBRD)
 European Civil Protection and Humanitarian aid Operations (ECHO)
 European Commission for the Control of Foot-and-Mouth Disease (EuFMD)
 European Union (EU)
 Federal Ministry of Food and Agriculture of Germany (BMEL)
 Forest Department of Bangladesh
 Forestry Commission of Ghana
 Forestry Development Authority of Liberia
 German Agency for International Cooperation (GIZ)
 German Federal Foreign Office (GFFO)
 German Federal Ministry for Economic Cooperation and Development (BMZ)
 German Humanitarian Assistance
 German Ministry of Food, Agriculture and Consumer Protection
 Helvetas Swiss Intercooperation
 Inter-American Institute for Cooperation on Agriculture (IICA)
 Intergovernmental Authority on Development (IGAD)
 International Atomic Energy Agency (IAEA)
 International Federation of the Red Cross and Red Crescent (IFRC)
 International Food Policy Research Institute (IFPRI)
 International Fund for Agricultural Development (IFAD)
 International Institute for Sustainable Development (IISD)
 International Labour Organization (ILO)
 International Land Coalition (ILC)
 International Maize and Wheat Improvement Center (CIMMYT)
 International Maritime Organization (IMO)
 International Medical Corps
 International Organization for Migration (IOM)
 International Plant Protection Convention (IPPC)
 International Policy Centre for Inclusive Growth (IPC-IG)
 International Training Centre of the International Labour Organization (ITC-ILO)
 Irish Aid
 Italian Agency for Development Cooperation (AICS)
 Kingdom of the Netherlands
 Luxemburg Development Cooperation Agency (LuxDev)
 Ministry of Agriculture, Forestry and Fisheries of Japan (MAFF)
 Ministry of Environment and Sustainable Development, Democratic Republic of Congo
 Ministry of Foreign and European Affairs of Luxembourg
 Ministry of Oceans and Fisheries of the Republic of Korea
 Ministry of Water and Environment, Uganda
 Montpellier Université d'excellence (Muse)
 New Partnership for Africa's Development (NEPAD)
 Norway's International Climate and Forest Initiative (NICFI)
 Norwegian Agency for Development Cooperation (NORAD)
 Office of the High Commissioner for Human Rights (OHCHR)
 Overseas Development Institute (ODI)
 Papua New Guinea Forest Authority (PNGFA)



United Nations, development agencies and regional organizations

Permanent Inter-State Committee on Drought Control in the Sahel (CILSS)

Spanish Agency for International Development Cooperation (AECID)

Swedish International Development Cooperation Agency (SIDA)

Swiss Agency for Development and Cooperation (SDC)

Technical Centre for Agricultural and Rural Cooperation (CTA)

UK Aid Direct

UN SDG Learn

UNESCO Chair in World Food Systems

UN-Habitat

UN CC Learn: The One UN Climate Change Learning Partnership

United Nations Children's Fund (UNICEF)

United Nations Department of Economic and Social Affairs (UNDESA)

United Nations Department of Peace Operations (DPO)

United Nations Department of Political and Peacebuilding Affairs (DPPA)

United Nations Development Coordination Office (UNDCO)

United Nations Development Programme (UNDP)

United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)

United Nations Educational, Scientific and Cultural Organization (UNESCO)

United Nations Environment Programme (UNEP)

United Nations Executive Office of the Secretary General (UNEOSG)

United Nations Framework Convention on Climate Change (UNFCCC)

United Nations High Commissioner for Refugees (UNHCR)

United Nations Institute for Training and Research (UNITAR)

United Nations Office for Disaster Risk Reduction (UNDRR)

United Nations Office for the Coordination of Humanitarian Affairs (OCHA)

United Nations Population Fund (UNFPA)

United Nations SDG Help Desk

United Nations Scaling Up Nutrition (SUN) Movement

United Nations Statistics Division (UNSD)

United Nations Women

United State Department of Agriculture (USDA)

United States Agency for International Development (USAID)

United States Defense Threat Reduction Agency (DTRA)

Veterinary Medicine Directorate of the United Kingdom (VMD)

World Bank Group

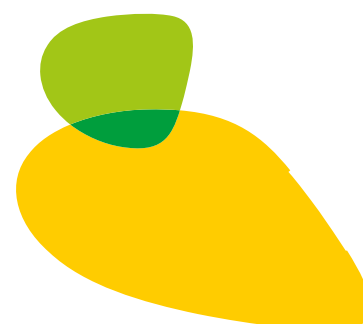
World Food Programme (WFP)

World Health Organization (WHO)

World Meteorological Organization (WMO)

World Organisation for Animal Health (WOAH)

World Trade Organization (WTO)





Non-governmental and civil society organizations

Appui au Développement Autonome (ADA)	Information Training & Outreach Centre for Africa (ITOCA)
Association for Progressive Communications (APC)	International Medical Corps and Concern Worldwide (IMCCW)
Association humanitaire contre la faim dans le monde (Action Against Hunger)	NNEdPro Global Institute for Nutrition and Health
Bellanet International Secretariat	OXFAM International
CARE International	Professionals for Fair Development (GRET)
Center for People and Forests (RECOFTC)	Save the Children
Consortium to Guarantee Quality Extra Virgin Olive Oil (CEQ)	Stockholm International Water Institute (SIWI)
F3e – Des ressources pour l'évaluation, Des repères pour l'action	Sulá Batsú
Farm Radio International	Welthungerhilfe
Fish Safety Foundation (FSF)	Winrock International
Full Circle Associates	Women Thrive Alliance
Future Food Institute (FFI)	World Vision International
Humentum	



Private sector and donors

Balancing Act – Telecoms, Internet and Broadcast in Africa	Global Crop Diversity Trust
Bill and Melinda Gates Foundation	Quadrant Conseil
Costa Rican Gastronomy Foundation (FUCOGA)	Rabobank
Danone	Rockefeller Foundation
	Telefónica



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International networks and global initiatives

African Forum for Agricultural Advisory Services (AFAAS)

Alliance of Bioversity International and CIAT

Atingi

BMJ Nutrition, Prevention & Health

China Chamber of Commerce of Import and Export of Foodstuffs, Native Produce and Animal By-products (CFNA)

Coastal Fisheries Initiative (CFI)

eLearn Africa

European Union International Partnerships Academy

Family Farming Knowledge Platform (FFKP)

Famine Early Warning Systems Network (FEWS NET)

FAO e-Agriculture

FAO's Flexible Multi-Partner Mechanism (FMM)
Resource Partners

Food Security Cluster

Forum for Agricultural Risk Management in Development (FARM-D)

Freshfel Europe

Gender and Water Alliance (GWA)

Global Alliance for Improved Nutrition (GAIN)

Global Child Nutrition Foundation (GCNF)

Global Environment Facility (GEF)

Global farmer field schools (FFS) Platform

Global Forum for Rural Advisory Services (GFRAS)

Global Forum on Food Security and Nutrition

Global Network against Food Crises Partnership Programme

Global Network of Institutions for Statistical Training (GIST)

Global Strategy to Improve Agricultural and Rural Statistics (GSARS)

Global SDG Integration

International Academy of Nutrition Educators (IANE)

International Center for Tropical Agriculture (CIAT)

International Chamber of Commerce

International Knowledge Application Network Hub in Nutrition (iKANN)

International Network for the Availability of Scientific Publications (INASP)

Joint Donors' Competence Development Network (Learn4Dev)

Magma UNESCO Global Geopark

Nutrition Education Training and Skills

Nutrition Education Virtual Learning Environment

One Ocean Hub

One Planet network's sustainable food systems programme

Partnership for Child Development (PCD)

Partnership on Research and Innovation in the Mediterranean Area (PRIMA)

Platform for Agricultural Risk Management (PARM)

Rotterdam Convention

Southern Hemisphere Association of Fresh Fruit Exporters (SHAFFE)


Union for the Mediterranean (UfM)

Contributions to United Nations initiatives and networks

The FAO elearning Academy is fully aligned with the **UN Agenda 2030 for Sustainable Development**, and contributes to its implementation through its advocacy and capacity development activities and initiatives.

The FAO elearning Academy contributes actively to a number of **United Nations initiatives** and networks.

- **UN SDG:Learn**
supported by the UN Deputy-Secretary-General to share the FAO SDG Indicator courses.
▶ www.unsdglearn.org
- **United Nations Statistics Division (UNSD) Global Network of Institutions for Statistical Training (GIST)**
to share the FAO nutrition and food security courses, as well as the FAO SDG Indicator courses.
▶ www.unstats.un.org/gist
- **UN network for Scaling Up Nutrition Movement**
to contribute to their capacity development strategy, share the FAO nutrition and food security courses and coordinate advocacy activities related to nutrition.
▶ www.scalingupnutrition.org
- **SDG Help Desk**
to share the FAO nutrition and food security courses as well as the FAO SDG Indicator courses.
▶ www.sdghelpdesk.unescap.org
- **UN elearn group**
to share experiences on innovative pedagogical models and adult learning strategies.
- **Learn4dev network of international network of development organizations including the UN**
to collaborate on nutrition and food security capacity development initiatives.
▶ www.learn4dev.net/public
- **United Nations Global Alliance for Improved Nutrition (GAIN)**
to share the FAO nutrition and food security courses.
- **GLOPAN (Global Panel on Agriculture and Food Systems for Nutrition)**
to share the FAO nutrition and food security courses.
- **UN CC Learn** The One United Nations Climate Change Learning Partnership to share FAO elearning courses and contribute to joint events, such as the COP 27 Climate Classrooms.



In addition,
every year since 2014, the FAO
elearning Academy has organized an open,
practical and interactive session

– entitled **Knowledge Networking and
Engagement with United Nations Agencies** – as part
of the **Online Educa Berlin** conference.

The objective of the UN-wide session is to create a space
for **sharing experiences, best practices, approaches,
pedagogical models, advice, tips** and **lessons learned** related
to e-learning.

Online Educa Berlin is the biggest international conference
on e-learning. It fosters exchange on the most important
developments and trends shaping the future of
e-learning in the corporate, education and public
service sectors.

The FAO elearning Academy major events in 2022

This year marked the **second anniversary of the FAO elearning Academy**, on 14 July 2022, with certified multilingual courses now available in Arabic, Chinese, English, French, Russian and Spanish.

The anniversary involved a number of partners who shared their testimonials on the strategic role and impact of the FAO elearning courses and initiatives in policy reform and formulation processes, as well as national, regional and global capacity development programmes. About **500 participants worldwide** attended the event.

THE ANNIVERSARY INVOLVED A NUMBER OF PARTNERS:

Ms Gerda Verburg *United Nations Assistant Secretary General and coordinator of the UN Scaling-Up Nutrition Movement;*

Mr Max Olupot *Director of Programmes of the African Forum for Agricultural Advisory Services (AFAAS);*

Mr Marcello Scalisi *Director of the Mediterranean Universities Union (UNIMED);*

Ms Sara Roversi *Founder of the Future Food Institute;*

Mr Grammenos Mastrojeni *Deputy Director General of the Union for the Mediterranean, and*

Ms Tarifa A. Alzaabi *Deputy Director General of the International Center for Biosaline Agriculture (ICBA).*





The FAO multilingual elearning Academy also organized and contributed to a number of conferences, seminars and events:

- 1.** Keynote speaker Cristina Petracchi at the International Atomic Energy Agency Consultancy Meeting on the Use of E-Tools for Competence Building in Decommissioning and Environmental Remediation organized by the International Atomic Energy Agency, **25–29 April 2022**.
- 2.** Keynote speaker Cristina Petracchi at the International Atomic Energy Agency Technical Meeting on E-tools for Competence Building in Decommissioning & Environmental Remediation, **13–17 June 2022**.
- 3.** Conference on “Progressive Management Pathway for Improving Aquaculture Biosecurity” Gaeta, Italy, **30 June 2022**.
- 4.** Second Anniversary of the FAO elearning Academy: Innovative learning methodologies and digital inclusion for sustainability, **14 July 2022**.
- 5.** Future Food Institute and FAO International Climate Shaper Boot Camp Pollica, Italy **4–10 September 2022**.
- 6.** EURO Castanea Conference European Chestnut Days, **12–14 September 2022**.





7. Conference on the approaches to digital education and the relationship with the internationalization strategies, organized by UNIMED within the VALEU-X project, 19–21 September 2022.
8. FAO Initiative: Female Entrepreneurs in Africa Accelerator Mentorship programme 14 October 2022.
9. World Food Forum 2022 flagship event: Young Farmers and Rural-centered Agricultural Education, organized by Baha'i International Community, 18 October 2022.
10. European Union and FAO conference Digitalization and innovation applied to the prevention and control of foot-and-mouth and similar transboundary animal diseases, 26–28 October 2022.
11. **70th anniversary of the UNESCO Institute for Lifelong Learning**
26–27 October 2022.
12. **27th United Nations Climate Change Conference, COP 27, UN CC Learn Climate Change Classrooms:**
 - Advancing Climate Smart Agriculture – The FAO E-Learning Academy, 8 November 2022
 - Climate Action – The International Climate Shapers Boot Camp, 9 November 2022
13. Inter-regional Workshop on Fisheries Co-Management Capacity Development, co-organized by FAO, the Ministry of Oceans and Fisheries of the Republic of Korea and the Korea Maritime Institute, 29 November–1 December 2022.
<https://www.fao.org/in-action/kofap/news-events/news-details/en/c/1621975/>
14. Harnessing Digital Technologies for Teaching and Learning organized by RUFORUM 12–16 December 2022.

FAO elearning Academy International technical webinars

The **FAO elearning Academy, Agreenium, Future Food Institute** and the **United Nations Economic and Social Commission for Asia and the Pacific** jointly organized a series of technical webinars in 2022.

These webinars are an opportunity to share experiences and lessons learned, discuss challenges, and propose innovative solutions and models.

They aim to provide a holistic and comprehensive view of current trends in thematic areas related to global challenges by combining development, research and innovation perspectives.

In addition, their main objective is to give practitioners the opportunity to interact with international experts, United Nations officers, university professors, researchers and fellow participants throughout the world.

 <https://elearning.fao.org/local/searchwebinar/>



4 000

PARTICIPANTS



FAO elearning Academy international technical webinars





- 1. Learning from experiences to increase forest data transparency for climate action**
23 March 2022, 14.30–16.00 (Rome time)
▶ <https://newsletters.fao.org/q/16vsEUWLJ2q/wv>
- 2. Addressing antimicrobial resistance (AMR) in agrifood systems; a FAO e-learning introductory course on AMR**
27 April 2022, 13.30–15.00 (Rome time)
▶ <https://newsletters.fao.org/q/16vsGF2Xte0/wv>
- 3. How can policy monitoring support better decision making in agrifood systems?**
25 May 2022, 14.30–16.00 (Rome time)
▶ <https://newsletters.fao.org/q/16vsGHCxb8n/wv>
- 4. FAO elearning Academy: Innovative learning methodologies and digital inclusion for sustainability**
14 July 2022, 14.30–15.30 (Rome time)
▶ <https://newsletters.fao.org/q/16vsZ50FUUI/wv>
- 5. Master's Degree in International Communication, Marketing, and Management for Fresh Produce Professionals**
15 September 2022, 14.30–15.30 (Rome time)
▶ <https://newsletters.fao.org/q/16vtdi3E7RA/wv>
- 6. Making social assistance programmes work for nutrition: the ISPA-FSN tool**
16 November 2022 13.30–14.30 (Rome time)
▶ <https://newsletters.fao.org/q/16vtqkeuvm4/wv>





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Learning from experiences to increase forest data transparency for climate action

International technical webinar

Wednesday, 23 March 2022, 14.30–16.00 Europe/Rome



WEBINAR RECORDING

https://youtu.be/0QedO_6K9eA

Speakers

Mr **Julian Fox** (FAO), Ms **Rocio Córdor-Golec** (FAO)
 Ms **Cristina Petracchi** (FAO), Mr **Anssi Pekkarinen** (FAO)
 Ms **Jenny Wong** (UNFCCC), Ms **Marieke Sandker** (FAO)
 Mr **Eric Konan** (REDD+ Permanent Executive Secretariat, Côte d'Ivoire),
 Mr **Martir Gabriel Vásquez Us** (Instituto Nacional de Bosques, Guatemala)
 Mr **Somyot Saengin** (Department of National Park, Wildlife and Plant Conservation, Thailand)
 Mr **Bob Kazungu** (Ministry of Water and Environment, Uganda)

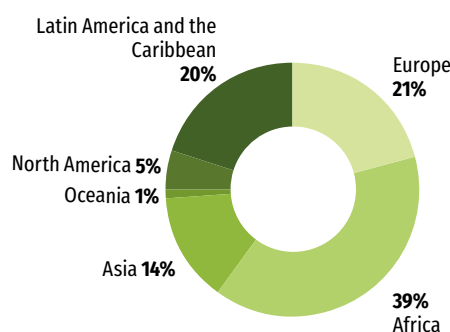
Objectives of the session:

- ▶ inform about the results from the CBIT-Forest project;
- ▶ share knowledge and experience from pilot countries participating in the CBIT-Forest project: Côte d'Ivoire, Guatemala, Thailand and Uganda; and
- ▶ launch of the publication 'Towards open and transparent forest data for climate action: Experiences and lessons learned'.

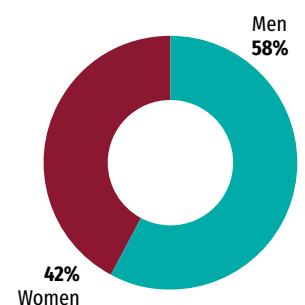
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



GENDER DISTRIBUTION





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Addressing antimicrobial resistance (AMR) in agrifood systems; a FAO e-learning introductory course on AMR

International technical webinar

Wednesday, 27 April 2022, 13.30–15.00 Europe/Rome



WEBINAR RECORDING

<https://youtu.be/HYatYAMHR2g>

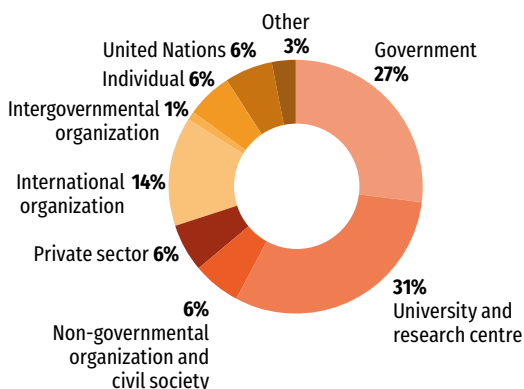
Speakers

Mr **Keith Sumption** (FAO)
 Ms **Junxia Song** (FAO)
 Ms **Cristina Petracchi** (FAO)
 Mr **Fraser Broadfoot** (VMD)
 Ms **Rachel Dalton** (VMD)
 Mr **Alejandro Dorado Garcia** (FAO)

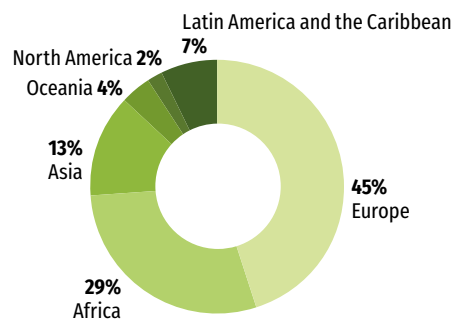
Objectives of the session:

- ▶ present the elearning course “*Understanding antimicrobial resistance in food and agriculture*” and the AMR elearning framework;
- ▶ explain the relevance and impact of AMR in the food and agriculture sector; and
- ▶ identify the role of FAO and its partners in tackling AMR under the multisectoral concept of One Health.

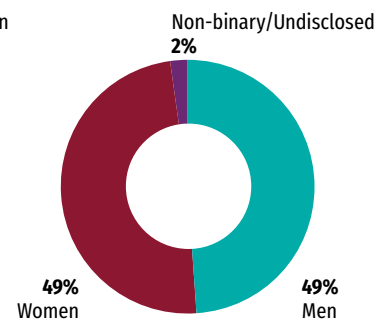
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



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How can policy monitoring support better decision making in agrifood systems?

International technical webinar

Wednesday, 25 May 2022, 14.30–16.00 Europe/Rome



WEBINAR RECORDING

<https://youtu.be/ilunEESF1yA>

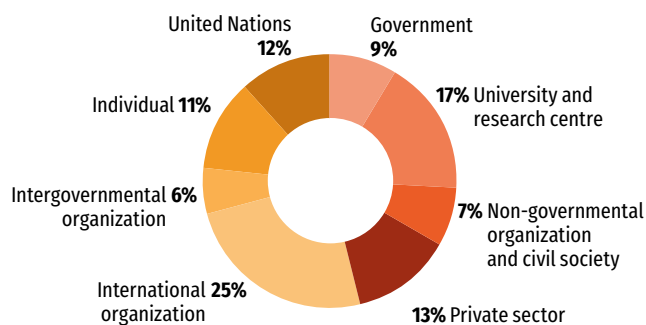
Speakers

- Mr **Christian Derlagen** (FAO)
- Ms **Valentina Pernechele** (FAO)
- Mr **Francisco Pereira Fontes** (FAO)
- Mr **Wellington Mulinge** (KALRO)
- Ms **Nancy Laibuni** (KIPPRA)
- Ms **Cristina Petracchi** (FAO)

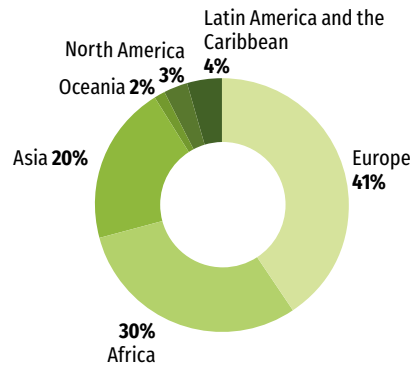
Objectives of the session:

- ▶ find out why monitoring price and government spending policies are key for agricultural transformation and food security;
- ▶ explore data needs, challenges and benefits of policy monitoring tools; and
- ▶ hear about a real-world example of how the MAFAP method was used to inform government policy in a partner country through e-learning courses.

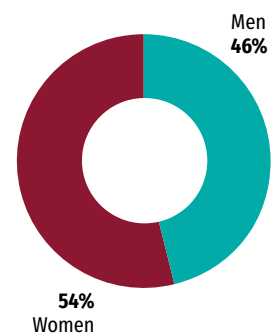
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



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FAO elearning Academy: Innovative learning methodologies and digital inclusion for sustainability

International technical webinar

Thursday, 14 July 2022, 14.30–15.30 Europe/Rome



WEBINAR RECORDING

<https://youtu.be/6687IDURgkY>

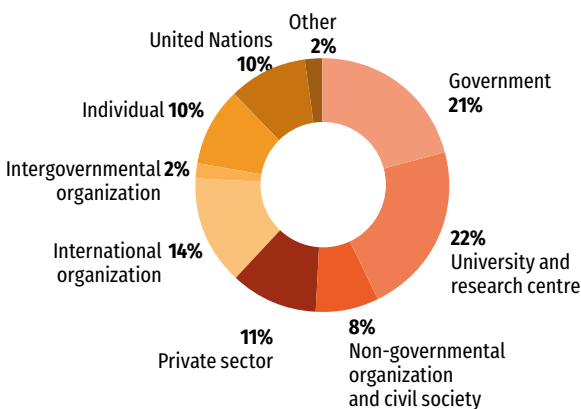
Speakers

- Ms **Gerda Verburg** (UN Assistant Secretary General)
- Mr **Max Olupot** (African Forum for Agricultural Advisory Services)
- Mr **Marcello Scalisi** (Mediterranean Universities Union)
- Ms **Sara Roversi** (Future Food Institute)
- Mr **Grammenos Mastrojeni** (Union for the Mediterranean)
- Ms **Tarifa A. Alzaabi** (International Center for Biosaline Agriculture)
- Ms **Cristina Petracchi** (FAO)

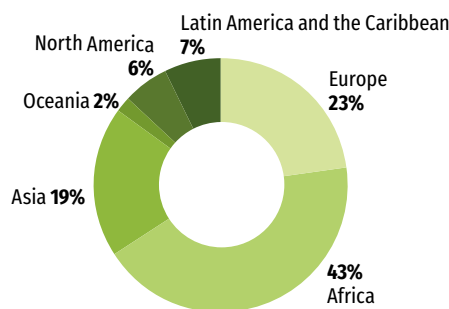
Objectives of the session:

- ▶ share the aspirations of the FAO elearning Academy: promoting universal education, equal rights, competitiveness and inclusion;
- ▶ describe the international certification offered; and
- ▶ share partners' experience and testimonials on the collaboration with the FAO elearning Academy.

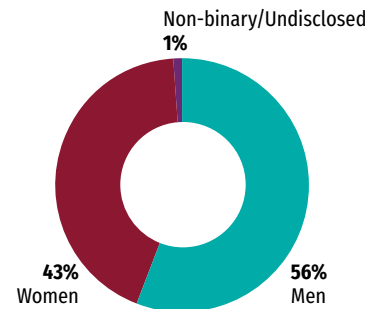
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



GENDER DISTRIBUTION





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Master's Degree in International Communication, Marketing, and Management for Fresh Produce Professionals

International technical webinar

Thursday, 15 September 2022, 14.30–15.30 Europe/Rome



WEBINAR RECORDING

<https://youtu.be/dnMLqosRvsY>

Speakers

Mr **Carlos Watson** (FAO Representative to the People's Republic of China)

Mr **Charif Christian Carvajal** (President of SHAFFE and Representative of ASOEX)

Mr **Philippe Binard** (General Delegate, Freshfel Europe)

Ms **Olga Kolotouchkina** (Assistant Professor, Complutense University of Madrid)

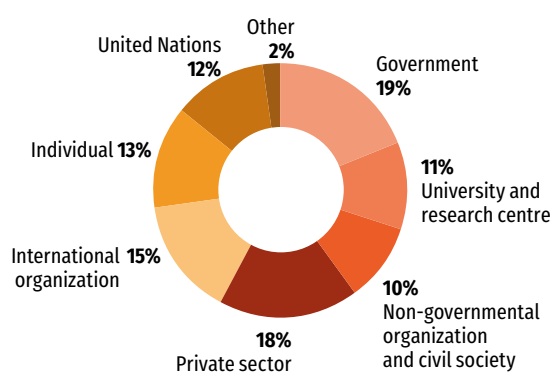
Mr **Kurt Huang** (Deputy Secretary General, China Chamber of Commerce of Import and Export of Foodstuffs, Native Produce and Animal By-Products)

Ms **Cristina Petracchi** (FAO).

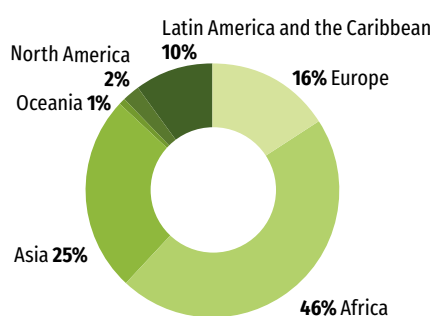
Objectives of the session:

- ▶ review the importance of continued education in the produce industry; and
- ▶ showcase the opportunities to strengthen competencies through the newly created Master's Degree in International Communication, Marketing and Management for fresh produce professionals.

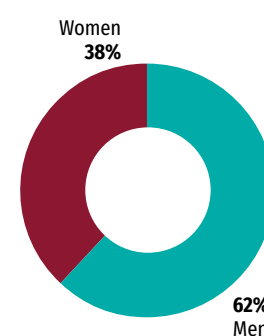
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



GENDER DISTRIBUTION





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Making social assistance programmes work for nutrition: the ISPA-FSN tool

International technical webinar

Wednesday, 16 November 2022, 13.30–14.30 Europe/Rome



WEBINAR RECORDING

https://youtu.be/M8_fFhV8xj0

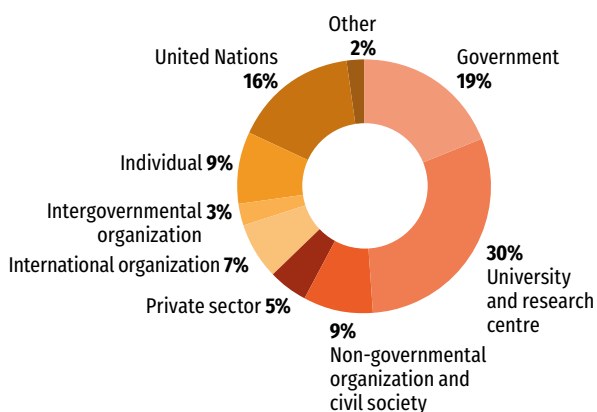
Speakers

Ms **Lynnette Neufeld** (FAO)
 Ms **Patrizia Fracassi** (FAO)
 Ms **Giulia Palma** (FAO)
 Mr **Ahmed Raza** (FAO)
 Ms **Cristina Petracchi** (FAO)

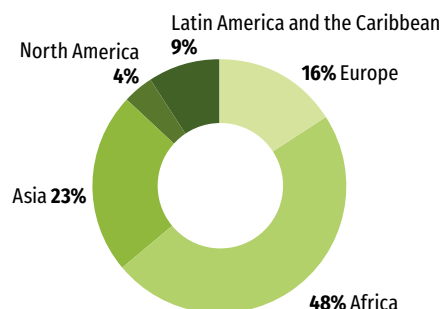
Objectives of the session:

- ▶ explain the interlinkages between social protection and nutrition outcomes, with a special focus on social assistance;
- ▶ familiarize learners with the usefulness of the ISPA-FSN tool for the assessment of social assistance programmes; and
- ▶ present the two e-learning courses of the series “Making social assistance programmes work for nutrition: The ISPA-FSN tool”.

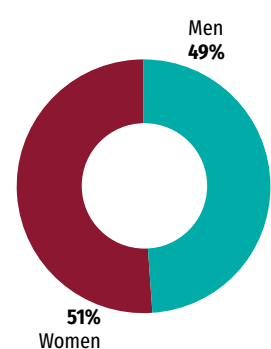
TYPE OF ORGANIZATION



GEOGRAPHICAL DISTRIBUTION



GENDER DISTRIBUTION



MOOCs, online tutored courses and university master's degree programmes

The FAO elearning Academy supports member countries through capacity development interventions and e-learning courses to ensure the transfer of knowledge, skills and competencies using different methodologies.

These include Massive Open Online Courses (MOOCs), online tutored courses and university master's and postgraduate degree programmes.

- **MOOCs** are extremely powerful capacity development interventions that **facilitate scaling-up of quality learning experiences** to enable skills and competencies acquisition and the shaping of more competitive professional profiles.
- **MOOCs are designed in a modular manner** and have a clear purpose and realistic objectives that are measurable through knowledge tests and a final evaluation that certifies the acquisition of competencies.
- **MOOCs aim to give wide access to education worldwide**, including to geographically dispersed and marginalized individuals and gender-biased communities.



©Shutterstock / Vadym Pastukh.

FAO blended learning programmes are always aligned with regional or national policy and/or legal frameworks that need to be implemented – or higher-level conventions or treaties to which a country needs to adhere.

The overall aim is to strengthen the capacities of targeted professionals and allow them to acquire specific competencies, to facilitate the implementation of policy and legal frameworks and decision-making processes, while addressing local- and regional-level challenges.

Blended learning interventions are the result of a preliminary, thorough **multistakeholder and multidisciplinary collaborative learning needs assessment**, involving local government and institutions, field practitioners and target audience representatives.





+ 5 250
PARTICIPANTS

Massive Open Online Course

THE FAO ELEARNING ACADEMY CONTRIBUTED TO THE DESIGN AND DELIVERY OF A NUMBER OF MOOCs IN 2022.

Nutrition and food systems: pathways to sustainable and healthy diets (2nd edition)

This MOOC covers the interlinkages between food, nutrition, agriculture and food systems, and the importance of adopting a multisectoral and multidisciplinary approach for promoting nutrition-sensitive interventions. It was designed and developed by the FAO Nutrition Division, the FAO eLearning Academy and Agreenium (Institut Agro Montpellier and Cirad), and funded by the German Federal Ministry of Food and Agriculture and Université Virtuelle Environnement et Développement Durable (UVED).

The thematic areas covered include diversification of crop production, biofortification, 'nutrition-sensitive' value chains, food quality management along supply chains for reducing losses and waste while ensuring food safety, and labelling. Encompassing also behaviour change communication, education, school feeding programmes and public procurement programmes, the measurement and monitoring of diets and malnutrition, infant and young child feeding, and emergency and crisis response. Leading experts affiliated to many organizations shared their perspectives. These experiences span all parts of food systems all over the world, from production through every stage of the supply chain to consumption and disposal of food. The interventions ranged in scale and institutional level from small community-based projects and pilot studies to large national and regional programmes and policies. Most importantly, these interventions are framed under an umbrella of a sustainable food systems approach.



MOOC: NUTRITION & FOOD SYSTEMS

Learn about the pathways to sustainable and healthy diets

- ▶ **Language:** English and French
- ▶ **Delivery date:** 6 May to 12 June 2022
- ▶ **Number of enrolled participants:** **4 800**
- ▶ **In collaboration with:** Institut Agro Montpellier, International Cooperation Centre of Agricultural Research for Development (CIRAD) and the UNESCO Chair on World Food Systems
- ▶ **Funding partners:** FAO, German Federal Ministry of Food and Agriculture and Université Virtuelle Environnement et Développement Durable (UVED)
- ▶ **Contributors**
Action Against Hunger, Center for International Forestry Research (CIFOR), CIRAD, Research and Technology Exchange Group (GRET), Institute of Research for Development (IRD) -UMR QualiSud, UN-Habitat, UNESCO, University of Chile, Public Health Institute, University of London Centre for Food Policy at City, Cardiff University, University of Montpellier, Université Sorbonne Paris Nord, World Wide Fund for Nature, Netherlands and the Scaling Up Nutrition Movement

“ It was an amazing opportunity to learn about this subject, this holistic and systemic vision of all the activities related with the food system, how they are linked and the importance of education to achieve the SDG of no more hunger. ”

“ I wish to thank you immensely for the great work you have done to plan, design and coordinate this course successfully. I am sure many of us are already agents of change to contribute to the creation of sustainable food systems and healthy diets. ”

“ Highly appreciate the team for providing the online course and especially the reference sections that have enabled us to have a great learning. Looking forward to many such online MOOC courses. ”

“ I enjoyed the MOOC and I must say it was really intense but all the same I learned a lot about the need for a system approach to food security. ”

“ Thank you so much for your precious dedication to conducting this intriguing precious learning online course of FAO. ”

“ The course was very informative. Thanks for conduction of course. If any next course will surely join. ”

“ Many thanks for helping us improve our knowledge base on the topic on food systems through this platform. God bless all those whose efforts went into developing this learning platform. ”

“ It was very interesting for all the duration of this course, I learned many knowledge that I think will help me to continue my research about sustainable food systems. ”

“ It was a pleasure doing this course, I have garnered a wealth of information and will make it applicable in role as a Nutritionist. ”

“ It was a great initiative this MOOC and added a lot to my knowledge. ”

“ I thank you for tirelessly coordinating us all through this course. ”

“ It's been weeks of valuable and timely knowledge and skills acquisition. ”

Forests and transparency under the Paris Agreement

The MOOC “Forests and Transparency under the Paris Agreement” is now accessible in English, French and Spanish, through the FAO elearning Academy:

- **Sharing the experience of the multilingual MOOC on Forests and Transparency under the Paris Agreement**
▶ <https://elearning.fao.org/course/view.php?id=746>
- **Partage d'expérience sur le MOOC multilingue « Forêts et transparence au titre de l'Accord de Paris**
▶ <https://elearning.fao.org/course/view.php?id=758>
- **Compartiendo la experiencia del MOOC multilingüe “Bosques y transparencia en virtud del Acuerdo de París”**
▶ <https://elearning.fao.org/course/view.php?id=759>

Participants learned about the importance of forest-related data collection, analysis and dissemination in meeting the Enhanced Transparency Framework (ETF) requirements of the Paris Agreement. This MOOC is made available here in order to share the associated materials and resources that were specifically developed for it, thus offering you a richer, more comprehensive set of learning materials than the self-paced e-learning course.

Please note that this “MOOC experience” is certified: by passing the final test, so that you can earn your Forests and Transparency Digital Badge certification!

The MOOC was jointly developed by the Food and Agriculture Organization of the United Nations (FAO) and the United Nations Framework Convention on Climate Change (UNFCCC) and funded by the Capacity-Building Initiative for Transparency (CBIT) trust fund of the Global Environment Facility (GEF).

Online tutored courses

AGRICULTURAL AND RURAL FINANCE (FAR) PROGRAMME – EDITION 2022

Agricultural markets are growing fast, especially in developing countries. Many investors, including rural households and smallholder families, demand various financial services that help them pursue business opportunities in these markets. This global trend makes agriculture an increasingly attractive sector for financial institutions. The FAR programme provides a holistic approach to agricultural and rural finance and offers solutions to guide actors involved in serving the populations concerned.

This online course offered a unique forum to explore, reflect and exchange ideas and strategies for the rural and agricultural sector, with a particular focus on the impact of climate change, especially in Africa. It introduced the participants to:

- key market assessment principles and tools that can help financial institutions to tailor their products to the needs of smallholder farmers;
- digital financial services customized to the needs of smallholder families;
- different risk management strategies for the agricultural sector; and
- the agricultural insurance landscape, including one of the most innovative products: index-based agricultural insurance.

- ▶ **Delivery date:** 04 to 29 April 2022
- ▶ **Language:** English and French
- ▶ **Number of enrolled participants:** **160** of which 60 participants in the English session and 100 participants in the French one



ada LUXEMBOURG AID & DEVELOPMENT FAO Food and Agriculture Organization of the United Nations CAB/IFP PARTNERSHIP CAPACITY BUILDING IN FINANCE, FINANCIAL

e-Learning Programme
Agricultural and Rural Finance (FAR)

collaborative-learning.fao.org | from 04 to 29 April 2022



Master's and postgraduate degree programmes in 2022

SHAFFE, UNIVERSIDAD COMPLUTENSE DE MADRID AND THE CHINESE CHAMBER OF COMMERCE AND THE FAO ELEARNING ACADEMY

Master's Degree in International Communication, Marketing, and Management for Fresh Produce Professionals (first edition)

The Global produce industry is a complex and fragmented supply chain, with food being distributed across the world and current trade representing billions of dollars annually. In an uncertain trading environment characterized by cost hikes, supply chain disruptions and limited capacity development opportunities in commercial and management areas, formal education has become more relevant than ever.

In this context, the **Master's Degree in International Communication, Marketing and Management**, jointly created by SHAFFE, FAO, Universidad Complutense de Madrid and the Chinese Chamber of Commerce, and specifically designed for fresh produce industry professionals, seeks to strengthen competencies, skills and knowledge in an array of topics that are key to understanding the ever-changing global fresh produce industry.

Luiss University and FAO elearning Academy

LUISS University in close collaboration with the FAO elearning Academy created and delivered a joint **master's degree programme on food law** (fourth edition in 2022)

The Open University of Catalonia and FAO elearning Academy

The Open University of Catalonia in close collaboration with the FAO elearning Academy created and have been regularly delivering a joint Master's Degree programme in Nutrition and health.

UNITELMA Sapienza University and FAO elearning Academy

UNITELMA Sapienza University in close collaboration with the FAO elearning Academy delivered two joint master's degree programmes in 2022 (second edition):

- **Vulnerability and sustainability in the global society in English and Italian; and**
- **International cooperation, finance and development within the context of "human rights and humanitarian law" and "governance for development" in English.**





As part of the master's, UNITELMA Sapienza integrated the following three courses developed by FAO in collaboration with the One Planet network's Sustainable Food Systems (SFS) Programme:

- **Sustainable food systems: An introduction**
▶ <https://elearning.fao.org/course/view.php?id=736>
- **Sustainable food systems: Concept and framework**
▶ <https://elearning.fao.org/course/view.php?id=738>
- **Sustainable food systems: Operationalizing the approach**
▶ <https://elearning.fao.org/course/view.php?id=737>

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Promotion and social media outreach through various communication channels

This year, the FAO elearning Academy was highly dynamic in its outreach strategy, with **over 600 communication products** disseminated through various media and channels, including videos, interviews, press releases, articles, newsletters and publications.



Videos



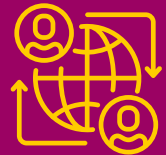
Publications



Articles



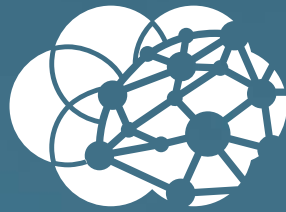
Newsletters



Press releases

600

COMMUNICATION PRODUCTS



FAO elearning
ACADEMY



Videos • publications

Videos



New playlist

We have systematized under a new playlist our videos already present in the FAO corporate YouTube channel.

It can be found at the following link:

► https://youtube.com/playlist?list=PLzp5NgJ2-dK4zSqONA_TBFdyxe0iZiWP9

This playlist includes all the educational videos created by the FAO elearning Academy, either as part of e-learning courses available at the platform <https://elearning.fao.org>, or as standalone products. It also includes all the recordings of the international technical webinars organized by the FAO elearning Academy with the support of UNESCAP, Future Food Institute and Agreenium.

To date there are **39 videos**.

Antimicrobial resistance and the environment

► <https://youtu.be/1uxUm3n7jg0>



Introduction to the ISPA-FSN tool

► https://youtu.be/CoWzCpG__2I



What are National Plant Protection Organizations (NPPOs) and why are they important?

► <https://youtu.be/K-5HT8TL60>



Pest risk analysis: Why we do it and why it is important?

► <https://youtu.be/MXtQ9zVUqI0>

Publications



New needs and training modalities for the sustainable transfer of know-how on food and agriculture statistics in the COVID-19 era



Statistical Journal of the International Association for Official Statistics (IAOS) on "New Developments in Training in Official Statistics", volume 37, issue 3.

- ▶ <https://content.iospress.com/download/statistical-journal-of-the-iaos/sji210853?id=statistical-journal-of-the-iaos%2Fsjj210853>



E-learning methodologies and good practices A guide for designing and delivering e-learning solutions from the FAO elearning Academy

- ▶ <https://elearning.fao.org/course/view.php?id=707>



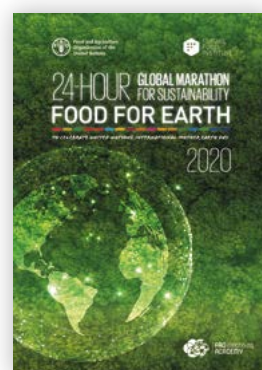
FAO elearning Academy Major achievements Strengthening capacity to face global challenges

2021

- ▶ <https://fliphtml5.com/juyqq/evxt>

2022

- ▶ <https://fliphtml5.com/juyqq/pqwv>



24-hour Global Marathon for Sustainability Food for Earth

2020

- ▶ <https://elearning.fao.org/course/view.php?id=710>

2021

- ▶ <https://fliphtml5.com/juyqq/jxej>

Articles Publications

Articles



United Nations the Integrated Policy Practitioners Network (IPPN):

TRAINING | FAO eLearning Academy

- ▶ <https://www.sparkblue.org/content/training-fao-e-learning-academy>

Sustainable Agricultural Mechanization

- ▶ <https://www.fao.org/sustainable-agricultural-mechanization/en/>

Making social assistance programmes work for nutrition: the ISPA-FSN tool

- ▶ <https://www.agreenium.fr/>

International Veterinary Health FAO webinar 'Addressing antimicrobial resistance (AMR) in agrifood systems'

- ▶ <https://www.emergence-msd-animal-health.com/event/fao-webinar-addressing-antimicrobial-resistance-amr-in-agrifood-systems/>

Prochain Technical webinar avec la FAO «Aborder la résistance antimicrobienne dans les systèmes alimentaires »

- ▶ <https://www.agreenium.fr/actualites/prochain-technical-webinar-avec-la-fao-aborder-la-resistance-antimicrobienne-dans-les>

On World Book Day, check out FAO's resources

- ▶ <https://www.fao.org/publications/highlights-detail/en/c/1506123/>

Joint FFI/FAO publication for the 24h Global Marathon for Sustainability is now available!

- ▶ <https://www.uni-med.net/joint-fffao-publication-for-the-24h-global-marathon-for-sustainability-is-now-available/>

National Forest Monitoring Learn more about forests for climate action, anywhere, at any time and for free

- ▶ <https://www.fao.org/national-forest-monitoring/news/detail/en/c/1454962/>
- ▶ <https://www.fao.org/sustainable-development-goals/goals/goal-6/en/>
- ▶ <https://www.fao.org/sustainable-development-goals/indicators/en/>
- ▶ <https://www.fao.org/sustainable-development-goals/indicators/641/en/>
- ▶ <https://www.fao.org/sustainable-development-goals/events/detail/en/c/1456597/>

UN SDG Learn website SDG Indicator 6.4.1 – Change in water-use efficiency over time

- ▶ <https://www.unsdglearn.org/courses/sdg-indicator-6-4-1-change-in-water-use-efficiency-over-time-2/>

How can policy monitoring support better decision making in agrifood systems?

- ▶ <https://www.fao.org/sustainable-development-goals/events/detail/en/c/1507151/>

FAO unveils new e-learning introductory course on antimicrobial resistance

- ▶ <https://www.fao.org/antimicrobial-resistance/news-and-events/news/news-details/en/c/1506610/>

Massive Open Online Course (MOOC) on Nutrition and Food Systems Learn about the pathways to sustainable and healthy diets

- ▶ <https://www.fao.org/sustainable-development-goals/events/detail/en/c/1507153/>
- ▶ <https://www.yammer.com/one-un/threads/1722996886069248>

24-hour Global Digital Marathon for Sustainability

- ▶ <https://www.fao.org/in-action/kore/news-and-events/events-details/en/c/1395283/>

Towards open and transparent forest data for climate action: experiences and lessons learned

English ▶ <https://doi.org/10.4060/cb8908en>

Spanish ▶ <https://doi.org/10.4060/cb8908es>

French ▶ <https://doi.org/10.4060/cb8908fr>

UN-Habitat Guide to Deliver Capacity Building using Digital Tools, 2021

▶ <https://unhabitat.org/guide-to-deliver-capacity-building-using-digital-tools>

FAO elearning Academy: Innovative learning methodologies and digital inclusion for sustainability

▶ <https://www.fao.org/sustainable-development-goals/events/detail/en/c/1542631/>

La FAO E-learning Academy fête son second anniversaire !

▶ <https://www.agreenium.fr/actualites/la-fao-e-learning-academy-fete-son-second-anniversaire>

FAO and Luiss Libera Università Internazionale degli Studi Sociali Guido Carli forge a new partnership to advance food and nutrition security, sustainability, inclusiveness, and resilience of agri-food systems

▶ <https://www.fao.org/partnerships/academia/news/news-article/en/c/1600195/>

SDG 6 Ensure availability and sustainable management of water and sanitation for all

▶ <https://www.fao.org/sustainable-development-goals/goals/goal-6/en/>

AO e-learning course on change in water-use efficiency (SDG 6.4.1), now available in multiple languages

▶ <https://www.fao.org/sustainable-development-goals/events/detail/en/c/1456597/> F

▶ <https://www.fao.org/sustainable-development-goals/events/detail/fr/c/1456597/>

▶ <https://www.fao.org/sustainable-development-goals/events/detail/es/c/1456597/>

Open and reliable data key to scaling up conservation and sustainable use of forest resources

▶ <https://www.fao.org/in-action/boosting-transparency-forest-data/news/detail/en/c/1559909/>

FAO elearning course on transparent forest data for the Paris Agreement – with digital badge certification

▶ <https://www.fao.org/in-action/boosting-transparency-forest-data/news/detail/en/c/1361950/>

Learn more about forests for climate action, anywhere, at any time and for free

▶ <https://www.fao.org/in-action/boosting-transparency-forest-data/news/detail/en/c/1455299/>

Fao e Luiss insieme per promuovere sicurezza alimentare, sostenibilità e inclusività

▶ https://www.ilsole24ore.com/art/fao-e-luiss-insieme-promuovere-sicurezza-alimentare-sostenibilita-e-inclusivita-AEtLdmnB?refresh_ce=1

Making social assistance programmes work for nutrition: the ISPA-FSN tool

▶ <https://webgate.ec.europa.eu/intpa-academy/mod/page/view.php?id=991>

Online event – Master’s Degree in International Communication, Marketing, and Management for Fresh Produce Professionals – 15 September 2022

▶ <https://www.uni-med.net/online-event-masters-degree-in-international-communication-marketing-and-management-for-fresh-produce-professionals-15-september-2022/>

Climate Classroom @COP27 Advancing Climate Smart Agriculture Learning

▶ <https://www.unclearn.org/climate-classroom-cop27-advancing-climate-smart-agriculture-learning/>

Newsletters



Sustainable Food Value Chains Development and Finance,

February 2022/ Issue 60

► <http://newsletters.fao.org/q/1233tBAehLMXYGhMMtLO/wv>

Brussels in Brief,

February 2022/Issue 46,

► <http://newsletters.fao.org/q/124JeQOeFqa6cEVwzKfW/wv>

FAO and the SDG indicators newsletter, March 2022

► <http://newsletters.fao.org/q/124JeQOzwwgiVEFY1bvj6/wv>

FAO and the SDG indicators newsletter, International Day of Forests,

March 2022

► <http://newsletters.fao.org/q/1x4iHlMqTdyBlopU/wv>

FAO and the SDG indicators newsletter,

World Water Day,

March 2022

► <http://newsletters.fao.org/q/160a3CJ2H6DXBdQ6T1/wv>

Newsletters

FAO Statistics Technical Network Newsletter,

April 2022

► <http://newsletters.fao.org/q/160a3CKB3b5gLmmVAL/wv>

Civil Society Unit | Department of Global Communications | United Nations

August 2022

► [https://mailchi.mp/un/announcements-for-civil-society-29-august-303722?e=\[UNIQID\]](https://mailchi.mp/un/announcements-for-civil-society-29-august-303722?e=[UNIQID])

Sustainable Food Value Chains Development and Finance,

September 2022/ Issue 66

► <https://newsletters.fao.org/q/124JeQRYXFAYcFePsGD6/wv>

FAO and the SDG indicators newsletter,

November 2022

► <https://newsletters.fao.org/q/124JeQSGxHVuht8CZ2op/wv>

Newsletters for the FAO elearning Academy international technical webinars

INTERNATIONAL TECHNICAL WEBINAR

Learning from experiences to increase forest data transparency for climate action

23 March 2022

14.30–16.00 (Rome time)

► <https://newsletters.fao.org/q/16vsEUWLJ2q/wv>

INTERNATIONAL TECHNICAL WEBINAR

Addressing antimicrobial resistance (AMR) in agrifood systems; a FAO e-learning introductory course on AMR

27 April 2022

13.30–15.00 (Rome time)

► <https://newsletters.fao.org/q/16vsGF2Xte0/wv>

INTERNATIONAL TECHNICAL WEBINAR

How can policy monitoring support better decision making in agrifood systems?

25 May 2022,

14.30–16.00 (Rome time)

► <https://newsletters.fao.org/q/16vsGHCxb8n/wv>

Massive Open Online Course (MOOC) on Nutrition and Food Systems

6 May–12 June 2022, (Fao.org)

► <https://newsletters.fao.org/q/16vsT22Away/wv>

INTERNATIONAL TECHNICAL WEBINAR

FAO elearning Academy: Innovative learning methodologies and digital inclusion for sustainability

14 July 2022,

14.30–15.30 (Rome time)

► <https://newsletters.fao.org/q/16vsZ5OFUUI/wv>

INTERNATIONAL TECHNICAL WEBINAR

Master's Degree in International Communication, Marketing, and Management for Fresh Produce Professionals

15 September 2022,

14.30–15.30 (Rome time)

► <https://newsletters.fao.org/q/16vtdi3E7RA/wv>

INTERNATIONAL TECHNICAL WEBINAR

Making social assistance programmes work for nutrition: the ISPA-FSN tool

16 November 2022

13.30–14.30 (Rome time)

► <https://newsletters.fao.org/q/16vtqkeuvm4/wv>

Social media outreach

The FAO elearning Academy Social media outreach

The FAO elearning Academy promotes its various learning activities and initiatives through its vast networks of partner institutions.



MORE THAN

+250

TWEETS WERE VIEWED



MORE THAN

+600

VIEWED



MORE THAN

+100

VIEWED



MORE THAN

+25 000

USERS WATCHED OUR VIDEOS ON YOUTUBE





MORE THAN

+1 000 000

FOLLOWERS

Number of professionals reached worldwide, through FAO corporate social media channels and networks of partner institutions.

MORE THAN

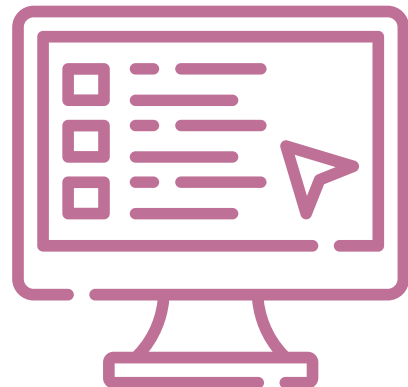
ENROLLED ON OUR MAILING LIST

+18 600

Peak of subscribers on our mailing list before the implementation of the new FAO Data Protection and Privacy Policy.

MORE THAN

+600



TOTAL NUMBER OF POSTS AND ARTICLES SHARED BY PARTNERS

MORE THAN

+30

PARTNERS WHO ARE ACTIVELY ENGAGED IN OUR PROMOTIONAL ACTIVITIES



**The FAO elearning
Academy: a global
public good for anyone,
anytime, anywhere...**

FAO e-learning team

The FAO e-learning team is composed of high-level professionals, who are committed, dedicated and extremely reliable, and together ensure the success of the FAO elearning Academy.



Daria Accorsi
Graphic designer and courseware developer



Lorenzo Catena
Graphic designer and courseware developer



Lavinia DelFiacco
Senior courseware developer and graphic designer



Sara Ferrante
Instructional technology specialist



Vittoria Gliddon Ercolani
Graphic designer and courseware developer



Alessia Kuster
Video maker and courseware developer



Clare Pedrick
English editor



Mariangela Pisani
Senior instructional designer



Maxime Robin
Instructional designer



Jasmina Tisovic
Learning solutions expert & coordinator translation process



Cristina Petracchi
Leader of the FAO elearning Academy



Amina Arroub
Courseware developer and Arabic expert



Danilo Conti
Graphic designer and courseware developer



Francesca Duca
Assistant



Fabiola Franco
Senior instructional designer



Dalene Goosen
Senior instructional designer



Christophe Machado
French translator and editor



Luca Pepi
Developer and moodle expert



Michela Policchio
Graphic designer and courseware developer



Giampaolo Rugo
Developer and moodle expert



Angelabenedetta Vangi
Instructional designer and courseware developer



Peter Bruggeling
Coordinator of elearning development



Dominika Baniak
Senior courseware developer and graphic designer



Loredana DeGiovanni
Senior instructional designer



Giulia Fanelli
Graphic designer and courseware developer



Beatrice Ghirardini
Senior instructional designer



Claudia Illuzzi
Senior graphic designer and courseware developer



Chiara Nicodemi
Senior instructional designer



Fabio Picinich
Instructional designer



Brooke Porter
Instructional designer



Reshma Sanyal
Instructional designer



Cleona Wallace
Senior instructional designer

The FAO multilingual elearning Academy offers:

- ▶ free courses, including certification, to member countries in English, French, Spanish, Chinese, Arabic and Russian;
- ▶ learning opportunities for professionals working in food and nutrition security, social and economic development, and sustainable management of natural resources, with the overall goal of strengthening capacity of member countries to achieve the 2030 Agenda for Sustainable Development;
- ▶ free access to content on a variety of topics of global interest, which is available in a range of formats, including e-learning courses for self-paced learning, blended learning programmes, Massive Open Online Courses, technical webinars, online tutored courses, mobile learning, face-to-face training workshops, as well as university master's degree programmes and postgraduate degrees;
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Food and Agriculture Organization of the United Nations

ISBN 978-92-5-137540-2



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CC3923EN/1/01 23